

**Units of Syllabus to be included in Section - A and Section – B Question Papers of  
UTU Examination as per INC & UTU Syllabus.**

**I Year P. B. B. Sc. (N)**

**Paper –Psychology (030150104)**

**Section – I**

<b>Unit</b>	<b>Learning Objectives</b>	<b>Hrs.</b>	<b>Marks</b>	<b>Remark</b>
<b>I</b>	<ul style="list-style-type: none"> <li>- Introduction Definition of psychology, scope and method of psychology</li> <li>- Relationship with other subject.</li> <li>- Sensation, Attention and perception: Definition</li> <li>- Sensory processes: Normal and Abnormal.</li> <li>- Attention and Distraction: Contributory factors.</li> <li>- Characteristic of perception, perception : normal and abnormal.</li> </ul>	<b>09</b>	<b>11</b>	
<b>II</b>	<ul style="list-style-type: none"> <li>- Motivation: Definition and nature of motivation</li> <li>- Biological and social motives</li> <li>- Frustration and conflicts</li> <li>- Self Actualization.</li> <li>- Emotions: Definition of Emotions, Expression and perception</li> <li>- Emotions in sickness.</li> </ul>	<b>10</b>	<b>12</b>	
<b>III</b>	<ul style="list-style-type: none"> <li>- Personality: Definition, Constituents of personality.</li> <li>- Personality in sickness and nursing.</li> <li>- Psychological aspects of nursing</li> <li>- Behavior and sickness, Psychological needs of                             <ul style="list-style-type: none"> <li>- Child and adolescents</li> <li>- Adult</li> <li>- Aged</li> <li>- Attendants</li> <li>- Chronically ill individual</li> </ul> </li> </ul>	<b>11</b>	<b>15</b>	
		<b>30</b>	<b>38</b>	

**Note:**

Unit I – Includes Unit – I & II of INC Syllabus.

Unit II - Includes Unit – III & IV of INC Syllabus.

Unit III - Includes Unit – V & VI of INC Syllabus.

**Section - II**

<b>Unit</b>	<b>Learning Objectives</b>	<b>Hrs.</b>	<b>Marks</b>	<b>Remark</b>
<b>I</b>	<ul style="list-style-type: none"> <li>- Individual Difference:</li> <li>- Significance of Individual Difference.</li> <li>- Heredity and environment</li> <li>- Role of Individual Difference both in health and sickness</li> <li>- Implications of Individual Difference in nursing.</li> <li>- Intelligence and abilities : Definition</li> <li>- Intelligence and abilities during sickness.</li> <li>- Measurement of Intelligence and abilities.</li> </ul>	<b>11</b>	<b>14</b>	
<b>II</b>	<ul style="list-style-type: none"> <li>- Learning: Definition, conditions of learning.</li> <li>- Laws of learning.</li> <li>- Learning during health and sickness.</li> <li>- Memory and forgetting: Definition and nature of memory</li> <li>- Memory during health and sickness.</li> <li>- Forgetting during health and sickness.</li> </ul>	<b>10</b>	<b>13</b>	
<b>III</b>	<ul style="list-style-type: none"> <li>- Attitudes: Definition, Development and modification.</li> <li>- Role of attitudes in health and sickness.</li> <li>- Concept of mental hygiene &amp; mental health</li> <li>- Characteristics of a mentally healthy person.</li> <li>- Defense mechanisms.</li> </ul>	<b>09</b>	<b>10</b>	
<b>Total</b>		<b>30</b>	<b>37</b>	

**Note:**

Unit I – Includes Unit – VII & VIII of INC Syllabus.

Unit II - Includes Unit – IX & X of INC Syllabus.

Unit III - Includes Unit – XI & XII of INC Syllabus.